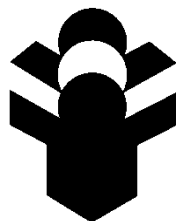


REMOTE LEARNING PLAN

Allendale Therapeutic Day School



Purpose

Due to school closures from the COVID-19 shutdown, Allendale is now providing remote learning opportunities in a home learning environment.

General Expectations

Remote learning is not expected to overwhelm students with work on these days. Student work should be relevant, meaningful, and manageable. Should a student be unable to complete an assignment, that student will be given adequate time to make up the assignment without penalty. Assignments may involve the use of the internet and technology to complete their work, but a non-electronic method will be provided to all students without technology resources. Simplicity is key during remote learning. Assignments should be provided that all students can complete independently or with limited help.

Timing

Families will be notified, once the Governor and Illinois State Board of Education (ISBE) establish a date to return to in-person instruction.

A calendar change has been made due to March 16th being used as a Teacher Institute Day for remote learning planning, the last day of student attendance for the 2019-2020 school year will be May 21, 2020.

Availability/Communication

Encouraging and maintaining on-going communication is important during remote learning. Teachers should have a clear, consistent, and accessible communication plan for students, families, and residential staff. Teachers should plan for daily communication with students with

availability/check-in times for students established. These times should be clearly communicated to each student and family. Students, families, and residential staff should understand the guidelines for teacher response time as well. Teachers should ensure that the form of communication and material delivery is identified and agreed upon for each student and family (i.e. mail, drop off location, phone, video, email).

Teachers should continue to assess family and residential needs and supports to adjust learning plans and provide for those needs.

Attendance

Attendance will be maintained through check-ins, therapeutic service participation, and remote learning work completion. If a student is unable to participate in remote learning due to illness of self or a family member, the student's guardian should contact the school office to inform the school of the student's absence. The student will not be penalized and will be provided ample time to complete missed work.

Remote Learning Schedule

Teachers will develop weekly remote learning schedules for each student. These schedules should be easy to understand and easily monitored by families and residential staff.

Special Education Instruction

IEPs will remain in place and should direct remote learning. Instruction should be individualized and based on the students' IEP goals and include modifications and accommodations. Teachers should be working with families and residential staff to ensure learning plans are accessible to student's learning needs.

Teachers should be available to support students with individual attention as well as providing opportunities for students to work in groups.

Options and Opportunities

Learning plans should include choice and option. In order to optimize learning, consideration should be given to encouraging cross-curricular activities. Ideas to consider:

- Journals
- Academic Activities
- Social Engagement Activities
- Hands-On Activities

Additional Enrichment Activities and Resources

Beyond learning plans, teachers should provide each student with optional enrichment opportunities that may include research projects, independent reading, puzzles, exercise, creative arts, gardening, playing a board game, etc. Ensure students and families understand the enrichment work is optional and will not negatively impact a student's grade.

Common Platform

In order for students to stay engaged and connected with their staff, they should have the opportunity to meet with teachers and therapists through common platforms which include Google Classroom and Go to Meetings. Google Classroom will allow students to receive feedback on assignments, submit assignments, and video chat with their classmates and teachers. Students will be able to meet with their individual therapist through Go to Meeting during their assigned individual therapy times.

Grading

Student work during the remote learning days of school closure will not negatively impact a student's grades or otherwise impact a student's academic standing. Grading is defined based upon the principle of *no educational harm to any child*. The aim, emphasis, and focus for schoolwork assigned, reviewed, and completed during remote learning is on learning, not on compliance. Focus should remain on student progress and learning, not on completion and due dates. The importance of grading is to assess in a manner that supports motivation and participation in remote learning.

When developing assessment practices for students with disabilities, factors should include consideration of present levels of performance, IEP goals and objectives, accommodations and modifications, support provided during remote learning, social-emotional response to the crisis, access to resources, past performance, current grades, and transition and postsecondary goals.

Students will be provided a pass/incomplete for their assignments during remote learning. Students will be given opportunity to redo or try again to complete and show progress on assigned work. If a student cannot or does not complete the work during remote learning, there will be a period of time once in-person instruction resumes for the student to complete the missing work.

At the end of the grading period, students in grades K-8 will receive a pass or incomplete on their report card for the remote learning period. Students in grades 9-12+ will be assigned letter grades commensurate to performance prior to remote learning with the ability to improve their letter grade based on performance during the remote learning period.

Therapeutic Service Delivery

- **Psychiatry**
 - The consulting psychiatrist will continue to provide assessment and medication management through tele psychiatry.
- **Clinical Consultations**
 - Weekly clinical consultation sessions will continue as scheduled between Allendale staff, families, students, and participating collaterals.
- **Groups**
 - Weekly Life Plan Group and Community Group will continue to be offered through the day school program via phone conferencing.
- **Individual Therapy**
 - Students will continue to be provided counseling services in accordance with their IEP. Counselors will work with students and families to determine to the best means to deliver the service.
- **Occupational Therapy**
 - The OT will provide services in accordance to students' IEPs
- **Speech Therapy**
 - The speech therapist will provide services in accordance to the students' IEPs.

Meeting Schedule

- **IEPs, Domains, Re-Evaluations**
 - IEP Goals and Objectives will be monitored, tracked, and updated.
 - IEP case manager will have a plan to communicate and monitor related services.
 - IEP, domain, and re-evaluation meetings will take place remotely via phone conference or a video conferencing platform.

Support

1. Student

Teachers should maintain a connection with each student that supports their learning needs in a manner that takes into consideration the student's situation (i.e. mindset, responsibilities, feelings, living arrangement, etc.)

2. Family

Teachers should maintain a connection with each family to ensure the family is provided with the resources and support needed during remote learning (i.e. learning resources, clear information, nutritional needs, etc.)

3. Residential Staff

Teachers should maintain a connection with all staff in the residential setting who are supporting the remote learning days. Staff should be provided the weekly learning plan and have a means of daily communication with the teacher.

ISBE updates

Constitution Requirements

- Students in 8th grade who have not yet passed the Constitution test will be exempt from the test this year and allowed to advance to high school, but will be required to meet this mandate at the high school.
- High School students who have not yet met the Constitution requirement, but are expected to graduate will be exempt from the requirement this year.

State Assessments

- ISBE has suspended state assessments for Spring 2020. ISBE is working on developing options to allow current 11th grade students to take the SAT in the fall.

Current ISBE communications and information related to school closures can be located at www.ISBE.net

Resources for Families without Internet Access

Please note: these resources are intended to serve as a guide and are in no way an endorsement of any particular company.

The Illinois State Board of Education (ISBE) is currently aware of the following program offering free internet access to Illinois families to support learning during the school closures.

AT&T

- AT&T is expanding “Access from AT&T,” our low-cost home internet offering to qualifying households AT&T will continue to offer internet access for qualifying limited income households at \$10 a month through our Access from AT&T program.
- They’ve expanded eligibility to Access from AT&T to households participating in the National School Lunch Program and Head Start.
- Additionally, they are offering new Access from AT&T customers two months of free service.
- All AT&T consumer home internet wireline customers can use unlimited internet data.
- AT&T is redirecting more resources to provide communication services and tools for first responders, health care professionals, educators and other essential customers. This additional support will help ensure these customers can continue providing critical support to the country and their communities, particularly to first responders using the FirstNet network.

Spectrum:

- Spectrum Free Broadband: Spectrum is offering free internet to students in the wake of the coronavirus pandemic. Starting March 16, 2020 the company will offer free broadband and Wi-Fi access for 60 days to households with K-12 or college students who do not already have a Spectrum broadband subscription. Installation fees will be waived for new student households. To enroll, call 1-844-488-8395.
- Comcast is taking steps to implement the following new policies for the next 60 days, and other important initiatives:
 - Comcast has opened their Home Hotspot network for all non-Comcast customers. If you rent router/WiFi equipment from Comcast, you can enable it to help out those around you in this unprecedented time of need. Comcast promotes it as secure and will not impact your own network experience. Plus,

they have removed any network caps for the next two months. Considering all Illinois schools will be closing for the next few weeks, sharing your resources with your neighbors could help students out (regardless if they are our specific students). Please consider turning this option on at the following: <https://www.xfinity.com/support/articles/disable-xfinity-wifi-home-hotspot>

- Xfinity WiFi Free For Everyone: Xfinity WiFi hotspots across the country will be available to anyone who needs them for free – including non-Xfinity Internet subscribers. For a map of Xfinity WiFi hotspots, visit www.xfinity.com/wifi. Once at a hotspot, consumers should select the “xfinitywifi” network name in the list of available hotspots, and then launch a browser.
- Pausing Our Data Plan: With so many people working and educating from home, we want our customers to access the internet without thinking about data plans. While the vast majority of our customers do not come close to using 1TB of data in a month, we are pausing our data plans for 60 days giving all customers Unlimited data for no additional charge.
- No Disconnects or Late Fees: We will not disconnect a customer’s internet service or assess late fees if they contact us and let us know that they can’t pay their bills during this period. Our care teams will be available to offer flexible payment options and can help find other solutions.
- News, Information and Educational Content on X1 and Flex: For those with school-age students at home, we’ve created new educational collections for all grade levels in partnership with Common Sense Media. Just say “education” into your X1 or Flex voice remote. To help keep customers informed, we also have created a collection of the most current news and information on Coronavirus. Just say “Coronavirus” into your X1 or Flex voice remote.
- 24x7 Network Monitoring: Underpinning all of these efforts, Comcast’s technology and engineering teams will continue to work tirelessly to support our network operations. We engineer our network capacity to handle spikes and shifts in usage patterns, and continuously test, monitor and enhance our systems and network to ensure they are ready to support customer usage. Our engineers and technicians staff our network operations centers 24/7 to ensure network performance and reliability. We are monitoring network usage and watching the load on the network both nationally and locally, and to date it is performing well.

Xfinity: Free WiFi Availability

Qualifications:

- Live in an area where Comcast Internet Service is available.

- Are eligible for public assistance programs like the National School Lunch Program, housing assistance, Medicaid, SNAP, SSI, and others.
- Have not subscribed to Comcast Internet within the last 90 days.
- Have no outstanding debt to Comcast that is less than one year old.

Xfinity WiFi will be available for free to those who meet the requirements above, including non-Xfinity subscribers. For a map of Xfinity WiFi hotspots, please visit www.xfinity.com/wifi.

Once on a hotspot, consumers should select the “xfinitywifi” network name in the list of available hotspots and then launch a browser.

Comcast: Internet Essentials

Comcast Announces Comprehensive COVID-19 Response to Help Keep Americans Connected to the Internet: <https://corporate.comcast.com/covid-19>

Staying Connected During Coronavirus: <https://www.internetessentials.com/covid19>

Address Lookup: <https://www.xfinity.com/learn/landing/modular-geo>

Mediacom Connect2Compete

Qualifications:

- Mediacom offers internet service in your community or area
- You have at least one student in grades K-12 living at home
- At least one child qualifies for free or reduced-price school lunch through the National School Lunch Program (NSLP)
- You are not a current Mediacom internet customer and have NOT subscribed to our internet service in the past 90 days
- You do not have an outstanding Mediacom bill or unreturned equipment

Program Page: <https://mediacomc2c.com/>

Address Lookup: <https://mediacomc2c.com/apply.aspx>