



Congratulations to 3 Stepping Stone Students
FROM OUR LAKE VILLA CAMPUS FOR THEIR SUCCESSFUL COMPLETION
OF OUR DAY TREATMENT PROGRAM!

Our program said goodbye to three students first semester due to early graduation and a transition back to the home school full time.

One of these early graduates is currently enrolled in general education courses at the College of Lake County. While at Allendale, this student attended the Lake County Technical Campus for 1 year, gained work experience through our on-campus prevocational program, worked off-campus at our thrift store, and gained competitive employment through the Summer Youth Employment Program through Lake County Work Force Development participating with a work crew and Allendale job coach completing park clean-up and gardening.

Another graduate is pursuing a career in Auto Mechanics after several years of experience in both our on-campus prevocational program which included several automotive courses and off-campus semi-supported work experience in the automotive field.

In addition, another student transitioned back to his home school after 2 successful years in our program. Last year, he began to mainstream with a couple of classes at his home school. With the collaboration and support of both his home school and Allendale, he was able to increase his course load before moving into a full transition back to his home High School.

While it's always sad to say goodbye, we look forward to what the future has in store!

We are proud of the hard work these students put into...



INCREASE IN STUDENTS' READING AND MATH ASSESSMENT SCORES!		
<i>Allendale has been utilizing the Scholastic Reading Inventory (SRI) and Scholastic Math Inventory (SMI) to help make instructional decisions for our students. These assessments give us the ability to measure student achievement and growth to inform instruction and make accurate placement recommendations. The assessments are offered in the fall, winter, and spring. As the first semester concluded, there were significant increases in lexile and quantile scores in the grade levels shown to the right:</i>	Scholastic Reading Inventory:	
	2nd	45 points
	3rd	255 points
	4th	320 points
	8th	80 points
	11th	65 points
	Scholastic Math Inventory:	
	5th	105 points
	9th	15 points
	10th	38 points
	11th	8 points
	12th	48 points
At this rate, many Allendale students are projected to meet our annual outcome of a 50 point increase in each assessment by the end of the academic year!		

LAKE VILLA DAY SCHOOL:

Referral Information:

CALL US AT: 847-245-6400
EMAIL: pmagna@Allendale4kids.org

Allendale Association
Educational Services
Day Treatment Education Program
Lake Villa Campus
600 W. Grand Avenue
Lake Villa, IL 60046-1088

LINC-WOODSTOCK DAY SCHOOL:

Referral Information:

CALL US AT: 815-206-5725
EMAIL: Ischaar@Allendale4kids.org

Allendale Association
Educational Services
Day Treatment Education Program
LINC - Woodstock
1055 Lake Avenue
Woodstock, IL 60098

RESIDENTIAL PLACEMENT:

Referral Information:

CALL US AT: 847-356-2351
EMAIL: jgriffeth@Allendale4kids.org

Our dynamic and committed staff of professionals proudly serve children and adolescents with moderate to severe emotional and behavioral challenges through our excellent and innovative programs and services.

Helping Children & Families



Allendale Students Participate in Job-Readiness Course

Many of our Lake Villa campus students and LINC-Woodstock students are busy working on and off campus through the Career and Technical Education Program (CTE). With several sites to choose from, Lake Villa and Woodstock students are offered the opportunity to gain and strengthen work-related skills that can easily be transferred over to competitive employment.

Additionally, students are given the opportunity to participate in individual and small group classes that focus on job readiness skills with our CTE instructor who has a Masters in Rehabilitation Counseling.

Some of the topics covered in class include job search techniques, interviewing skills, employer expectations, work place conflict, and job retention. The combination of class and hands-on experience provides students the opportunity to practice and apply the tools they gained through class discussion, self-reflected inventories, and small group activities.

One of the goals of our Career & Technical Education program is to foster relationships in our local communities.

WE STRIVE TO CONNECT WITH LOCAL BUSINESSES TO FOSTER RELATIONSHIPS WITH THE GOAL OF OFFERING STUDENTS BENEFICIAL AND WORTHWHILE WORK EXPERIENCES WITHIN OUR COMMUNITIES.

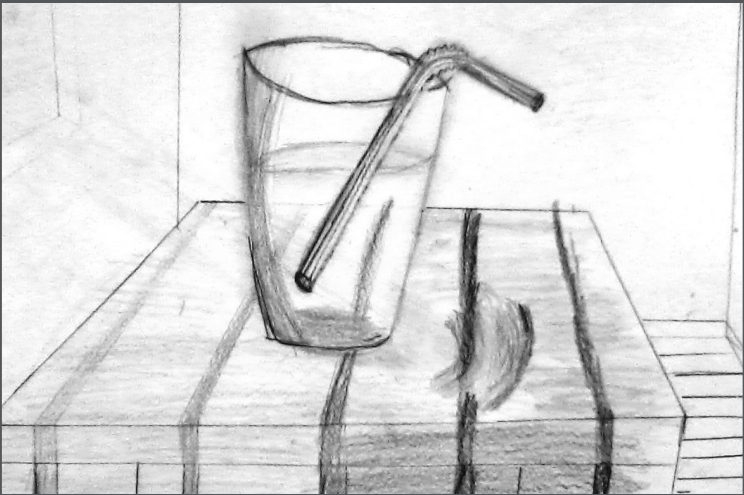


On campus, Johnathan has worked in the dining hall, auto shop, and in our wood shop (pictured above) with teacher, Rob Serdar. He's done so well, he's progressed to working off-campus!

LINC-Woodstock Day Treatment Program Demonstrates Successful Student Discharges!

At Allendale, we work with students, families, and districts towards an identified goal. For most students, the goal is graduating or mainstreaming back to their home school. We are pleased to report that 63% of discharged students did so successfully during the first semester of the 2016-2017 school year! Of our 5 successful discharges, 1 student graduated mid-year, and 4 returned to their home schools full-time. With each case, our team tailors the discharge plan to meet the unique needs of the students. This often includes creatively thinking outside the box to meet credit and scheduling needs for each student. While it is sometimes bittersweet to see students go, we love to see their pride as they take the next step towards their future.

Congratulations to Dakota, Evin, Kayla, Lupe, and Kamaria!



"PURE COLOR" -- Artwork by CCGM, Allendale LINC-Woodstock Student

"EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD."

-Nelson Mandela



"SHARK BITE" -- Artwork by CQ, Allendale LINC-Woodstock Student

learn. grow. heal.

