

Allendale Association SCHOOL NEWS

WHERE TRADITION MEETS COMMITMENT, CARE & VISION

Colin's Story (HIGHLIGHTED IN 2017 ALLENDALE ANNUAL REPORT)

Colin has been an Allendale Day Treatment student at our LINC/Woodstock satellite school for 7 years, referred from his home school district for specialized education services.

Colin appreciates the structure and flexibility at Allendale. He also enjoys participating in many extracurricular school activities such as basketball, football and volleyball offered through NISRA (Northern Illinois Special Recreation Association) Pro League.

"I'm a good leader and problem solver. I especially like being a good role model for the younger students here," says Colin proudly.

He also has many other hobbies including building model trains and boats, playing video games, camping, fishing and visiting his family's cabin in northern Wisconsin. Colin credits his grandfather for instilling in him the love of learning to take things apart and rebuild them.

"Colin has made great strides academically... it's awesome to see how far he has come," says Allendale teacher, Kelly Mason. In fact, Colin began taking courses twice a week at McHenry County College this fall. "We've noticed such a big difference in him since he started college," says Mason.

Colin plans to graduate from Allendale this December and continue his education at MCC, majoring in science and/or history. "I don't want to let my mom down," says Colin about what drives him. "She's always believed in me."

"I'm enjoying making new friends and have joined the PC Gamer and LGBT Support Clubs," says Colin about college life.

"When kids are working hard in the program and moving forward with family support, all the things are in place for the youth to be successful," remarks Ms. Mason.



Colin finds his artwork on Mrs. Lugo's famous "Art Wall"!



"I ACTUALLY KNEW I WANTED TO BE A TEACHER AT THE AGE OF 10. ALLENDALE WAS MY FIRST TEACHING JOB... AND...25 YEARS LATER, I'M HONORED TO SAY THAT I'VE BEEN A PART OF MANY KIDS' LIVES. WHEN KIDS, PARENTS AND TEACHERS WORK TOGETHER, AMAZING THINGS CAN HAPPEN!"

America Lugo, pictured with Colin (above, left) with fellow teacher from Woodstock, LINC School Satellite Program, Kelly Mason.

LAKE VILLA DAY SCHOOL:

Referral Information:

CALL PAM MAGNA: 847-245-6400
EMAIL: pmagna@Allendale4kids.org

Allendale Association
Educational Services
Day Treatment Education Program
Lake Villa Campus
600 W. Grand Avenue
Lake Villa, IL 60046-1088

LINC-WOODSTOCK DAY SCHOOL:

Referral Information:

CALL LORINE SCHAAR: 815-206-5725
EMAIL: lschaar@Allendale4kids.org

Allendale Association
Educational Services
Day Treatment Education Program
LINC - Woodstock
1055 Lake Avenue
Woodstock, IL 60098

RESIDENTIAL PLACEMENT:

Referral Information:

CALL CHANITA TAYLOR: 847-245-6327
EMAIL: ctaylor@Allendale4kids.org

Our dynamic and committed staff of professionals proudly serve children and adolescents with moderate to severe emotional and behavioral challenges through our excellent and innovative programs and services.

Helping Children & Families

learn.

grow.

heal.

Allendale Students Take on the Challenges of Rock Climbing!

Todd’s class visited North Wall Climbing Gym in Crystal Lake to tackle physical challenges through team work. They met with the owner of the gym who gave an overview of the upcoming challenges they were to be presented. After reviewing the rules, procedures, and protocol for rock climbing, the owner presented the class with their first challenge of traversing one side of the climbing gym. Not only is this a great warm up activity, but also excellent practice when rock climbing outside on an actual mountain.

Soon after the class experienced additional physical challenges such as climbing up the rope, climbing up to the top of climbing routes as high as 26 feet, and slack lining. Slack lining is an activity in which a person attempts to walk across a rope balancing their body weight without using their hands.

Throughout the time spent at the North Wall, that class practiced trusting one another and their harnesses to keep them safe while working towards and finishing numerous physical challenges. Everyone was exhausted after climbing for two hours, but the day was finished off with a trip to Portillo’s for lunch and gratification of a fun collaborative workout.



POETIC JUSTICE--Hear our Voices

During the summer of 2017, Ms. Renita’s class participated in a poetry performance class sometimes known as “Power Poetry” or “Slam Poetry”. During this class, the students began using personal experiences to tell their life story through poetry. They began analyzing, writing and performing in front of each other before ending the summer class with a performance at Starbucks. When the fall semester started, they began Creative Writing by working on a poetry anthology. As the girls continued to write, opportunities for open mic presented itself allowing them the platform to share their work with other students, staff, teachers, and administrative staff.

Out of this, the group **Poetic Justice arose using Creative Writing for all to Hear Their Voices!** (Read their group poem at right!)



Students leaving the Allendale Board of Trustee’s Annual Meeting, this past fall, where they gave their biggest performance to date.

Who We Are

*We grow and grow and grow and our future
becomes our present
Leaving our past without the worry of being judged
Pushing past to be accepted for who we are
Forever pursuing the people we want to be.....

A million poems could never express the desire
we have to be more
More than what they think I am
More than what they think I am capable of being
More than what I present myself to be
Finally discovering how to be more.....Me.*

-written by students in Ms. Renita’s class

LEARNING OUTSIDE THE CLASSROOM



Students from the **Auto Shop & Auto Work Crew** attended a field trip to the historic Great Lakes Dragaway in Union Grove, Wisconsin. The weather was great and so was the racing!

The students were able to tour the pits, observe the race teams working on their cars, and talk to the drivers and crew chiefs. This field trip is a gear-head’s dream and of course all things automotive was discussed: different makes and models of the cars, engines, tires, and wheels. The students had lots of great questions about the cars and the race track. It was an opportunity to learn about math and science concepts outside of the classroom. While observing the crew covering the race car tires, students learned about the connection between temperature and tire pressure and the effects on speed and performance. Students admired the wings on cars and left with a better understanding of the aerodynamics involved in improving traction.

There were many awesome cars running the ¼ mile dragstrip that day. Some of the cars were driven to the track and raced for fun while other dedicated race cars were in serious test and tune mode with a couple of vehicles exceeding 180 miles per hour!